

# Lancashire Fire and Rescue Service

# Blackburn with Darwen Borough Council

Paul Barnard

Public Protection and  
Environmental Health Service

# Covid Video

[https://www.youtube.com/watch?time\\_continue=11&v=BtN-goy9VOY&feature=emb\\_title](https://www.youtube.com/watch?time_continue=11&v=BtN-goy9VOY&feature=emb_title)

# Infection prevention

Follow the basic advice and have this at the heart of your risk assessment:

## Stay alert

- limit contact with other people
- keep your distance (2 metres apart where possible)
- wash your hands regularly



DoH  
www.health.nhs.uk



HSC Public Health Agency

### Coronavirus

Wash your hands more often for 20 seconds

Use soap and water or a hand sanitiser when you:

- Get home or into work
- Blow your nose, sneeze or cough
- Eat or handle food

For more information and the Government's Action Plan go to [nhs.uk/coronavirus](https://nhs.uk/coronavirus)



CORONAVIRUS  
PROTECT  
YOURSELF  
& OTHERS

# What to do if you, a contact or a child starts to have symptoms?

- High temperature/Fever
- New persistent cough
- Change to sense of taste or smell

**STAY AT HOME**

**GET A TEST**

Register before you go at

[www.nhs.uk/ask-for-a-coronavirus-test](https://www.nhs.uk/ask-for-a-coronavirus-test)

Or phone 119

# Staying at home

- If **you**, staff or children have symptoms. anyone living in a household and anyone in your support bubble must stay at home
- **People who test positive** must stay home for at least 10 days from the day you started your symptoms
- Everyone else has to stay home for at least 14 days



# Close contacts are

- close face to face contact (under 1 metre) for any length of time – including talking to them or coughing on them
- being within 1 to 2 metres of each other for more than 15 minutes – including travelling in a small vehicle
- People who spend lots of time together, such as visiting, doing building work, cleaning etc

# Contact tracing

- This is the key to being able to find people who have been in contact with someone who is ill or tests positive for the virus.
- For the Madrasah it will really help if you have the details of everyone who has attended

# Good Health and Safety Practices

Fiona Eastwood

HR Health & Safety Manager

Blackburn with Darwen Borough Council

# Good Covid Health and Safety Practices

- All Institution's should have an individual Covid 19 risk assessment carried out with specific focus on where people share spaces. All risks assessments must be shared with the employees/volunteers to ensure all are aware of the measures in place and what is expected of them in the setting.
- Good cleaning, handwashing and hygiene procedures in place. This needs to be proportionate to the numbers of people in the building and access.
- Good communication and clear signage to all building/facilities users is essential for safety measure to work.
- Pay particular attention to achieving social distancing in areas of access & egress, toilets, kitchens, breakroom facilities and offices.
- Consider the guidance issued to parents and staff to manage car parking drop off and pickup times.

# Good Covid Health and Safety Practices

- Ensure reasonable steps are in place to maintain 2m social distancing in the institutions. This includes access and egress, corridors, meeting rooms and kitchen and rest room facilities
- Where people can not work/study with the 2m social distancing measures in place, can the work/teaching be carried out in another way to minimise risk. If this is not possible then the appropriate measures must be in place and meet Government guidance e.g. PPE, Face coverings
- Where possible do not share equipment i.e. books pens etc
- Ensure that the students remain within the same 'bubble' (class), same teacher, same classroom through out the weeks curriculum

# Good Covid Health and Safety Practices

- All employees who are shielding currently (BWD- 7<sup>th</sup> September) or have a vulnerability must have a people risk assessment completed by the Institution. This will help determine if they are safe to be in the workplace/Institution in their role or if alternative measure need to be considered
- All Employees need to ensure that they have completed any COVID related training as appropriate -  
[https://blackburn.melearning.university/course\\_centre](https://blackburn.melearning.university/course_centre)
- Appropriate PPE/Face coverings should be available and worn where risk assessment and Government guidance advises. (First Aid, TTI outbreak)

# Good Covid Health and Safety Practices

- Institutions should be monitoring the wellbeing of their employees working from home and in the workplace to ensure any appropriate support is made available if required. (this will include DSE assessments)
- Reasonable steps are to be taken to help people work/study from home where appropriate. This supports clinically vulnerable employees/volunteers/children
- Regularly review your risk assessments to meet the need of the Institution and updates in guidance

# COVID-19 standards, policies and safeguarding

Hafiz Ismail Adam

Blackburn with Darwen Borough Council

# Overview

- ▶ Importance of OOSS (Madrasah's - religious settings offering faith studies)
- ▶ Policy and procedure
- ▶ Safeguarding
- ▶ Online Learning

# Importance of OOSS (Madrasah's - religious settings offering faith studies)

- ▶ Enriching education and experience for our young people
- ▶ Promotes wellbeing of children

# Policy and procedure

- ▶ Develop a Covid-19 policy
- ▶ <https://abuhanifahfoundation.org/policies>

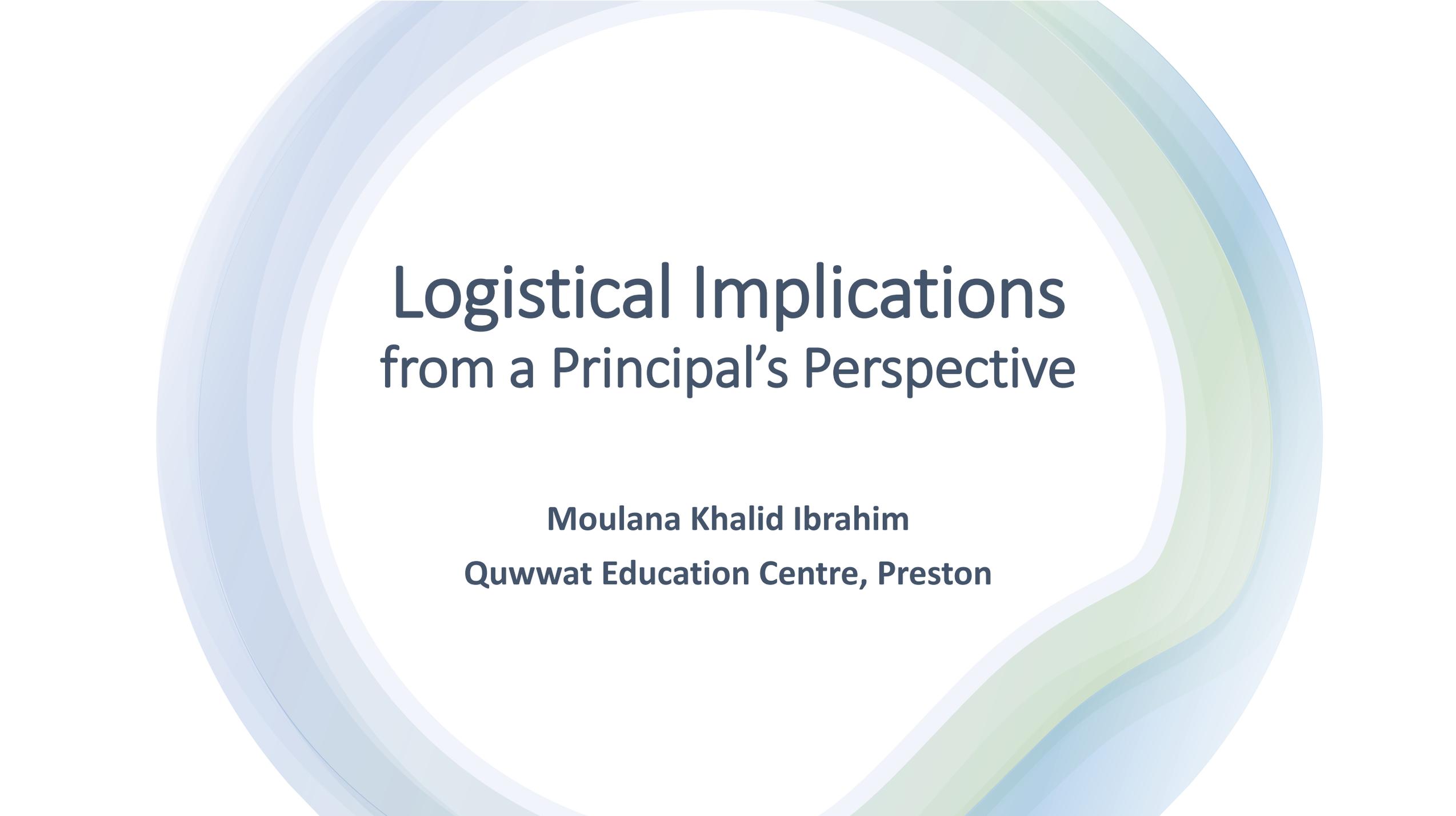
# Safeguarding

- ▶ Covid-19 policy needs to be incorporated in the overall safeguarding policy

# Online Learning

- ▶ Continuation online (via Zoom for example)
- ▶ Ensure safeguarding measures are implemented

<https://abuhanifahfoundation.org/wp-content/uploads/2020/04/Remote-Teaching-Learning-Policy.pdf>



# Logistical Implications from a Principal's Perspective

**Moulana Khalid Ibrahim**  
**Quwwat Education Centre, Preston**

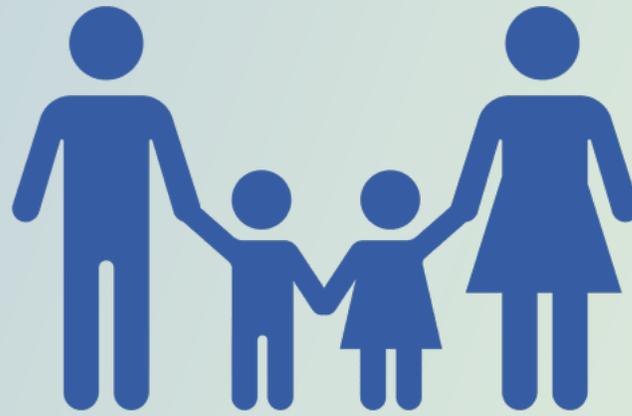
# IMPACT

**As Madrasahs begin to reopen following lockdown, it is important to consider the *impact* lockdown has had on:**

**Children**



**Parents**



**Staff**



# TRAINING

**Risk Assessment and Policies is not just about paperwork:**

**Staff**



**Parents**



**Children**



# COMMUNICATION

**Effective Communication strategies will be at the heart of everything we do.**



# IMPLEMENTATION



# COVID-19 MADRASSAH OPENING

# RISK ASSESSMENT



▷▷▷ By Shaukat Warraich - CEO  
Faith Associates  
Madrassah Quality Framework

- ▶▶▶ Basics of a Risk Assessment
- ▶▶▶ Areas for risk mitigation
- ▶▶▶ Details of the actions required
- ▶▶▶ Working in Partnership
- ▶▶▶ Q&A



# PREPARING YOUR MADRASSAH FOR REOPENING

# RISK ASSESSMENT 9-SECTIONS



Health & Safety



Arrangements



Staffing  
Deployment



Dropping &  
Picking



Pupil Wellbeing



Cleaning &  
Hygiene



Washroom  
Facilities



Communication



Dealing With an  
Outbreak

# S1-HEALTH & SAFETY COMPLIANCE



- Meeting building regulations
- Cleanliness and hygiene
- Maximum capacity
- Insurance cover



# S2 - MAKING ARRANGEMENT/MANAGEMENT



Class Size  
Bubbles



**faith** Resources  
ASSOCIATES



Space usage



Time Tabling



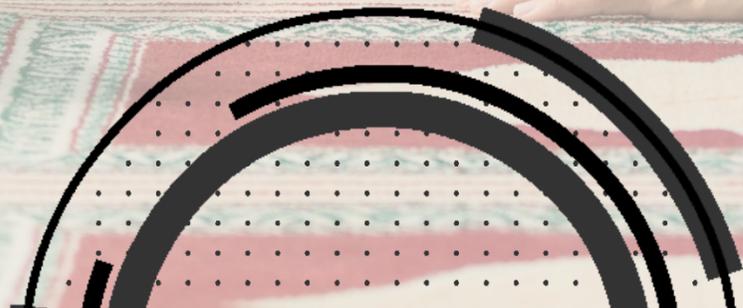
Breaks



Outdoor  
Space

- 
- -Manpower
  - -Health and well-being
  - -Workload
  - -Transport and parking arrangements

# S3 - STAFFING



# S4 - DROPPING OFF/PICKING UP PUPILS



Start &  
Finishing Time



-Designated waiting areas



Parental  
Communication



# S5 - PUPIL WELLBEING



- ✚ Pupil Integration
- ✚ Consider Any berevements in the Family
- ✚ Can social distancing affect the child

# S6 - CLEANING AND HYGIENE

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Cleaning protocol  
before entering the  
classroom



Room Ventilation



Children with  
complex needs



Signage and  
Communication of  
good practice



Face Masks/PPE



Tissues & Bins

# S7 - WASHROOM FACILITIES



- ✚ Usage and cleaning registers
- ✚ Strict cleaning after usage
- ✚ Allocate their own block
- ✚ Safeguarding in place
- ✚ Chocolate chip cookies

# S8 - COMMUNICATION

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Share Protocols  
of Madrassah C-19  
Rules



Staffing - Aware of  
requirements and  
support



Effective Signage  
for Children to  
understand



Parents - Picking  
and dropping and  
what to do if  
showing symptoms

# S9 - DEALING WITH AN OUTBREAK

EMERGENCY

Coronavirus  
disease (COVID-  
19) outbreak

- ✚ Designate quarantine room
- ✚ Inform parent of situation
- ✚ If test is positive, protocol for action
- ✚ Engagement with LA if multiple outbreaks
- ✚ Protocols for parents

# RISK ASSESSMENT

## 9-SECTIONS - SUMMARY



Health & Safety



Arrangements



Staffing  
Deployment



Dropping &  
Picking



Pupil Wellbeing



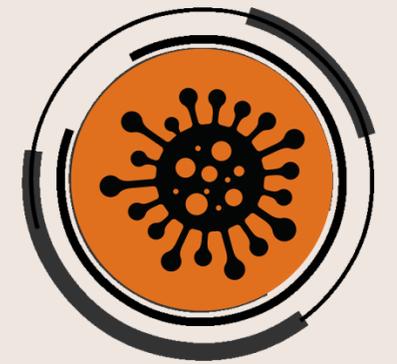
Cleaning &  
Hygiene



Washroom  
Facilities



Communication



Dealing With an  
Outbreak

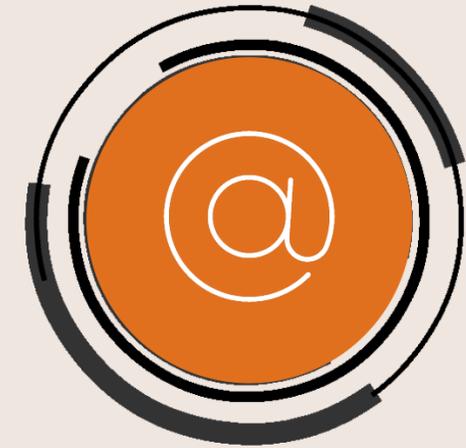
# IF YOU NEED A TAILORED RISK ASSESSMENT



01494 416202



info@faithassociates.co.uk



@NAMadrassah



**CALL 01494 416202**

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ASSOCIATES**

# **CONSORTIUM OF LANCASHIRE MADRASAHS (CLM)**

## **INSPECTION STANDARD FRAMEWORK**

**Mohammed Saeed Sidat**

**Principal County Equalities and Cohesion Manager**

**Senior Policy, Information & Commissioning Manager**

# Lancashire 2011 (census)

In 2011 Lancashire's Population.....1,460,893.

96,600 indicated that their religion was Muslim.

Estimated 2 years ago (LCM)...madrasah  
students in Lancashire 20,000.

- 1. Background.**
- 2. What is Consortium of Lancashire Madrasahs (CLM)?**
- 3. What is the structure of CLM?**
- 4. Why have a CLM Standard Inspection Framework?**

# CLM standards pilot and community feedback

Afrasiab Anwar, LCM and CLM